



Re. Julian Vogel

To whom it may concern

I have been Julian's Principal from August 2017 to July 2019 and I have enjoyed working with him. Bonn International School (BIS) is an International Baccalaureate (IB) World School. I have taken the liberty of attaching the IB Learner Profile because, in many ways, Julian is the embodiment of these attributes.

Julian is an intelligent, confident and articulate young man. He is caring, balanced and open-minded and, in line with the ideals of the IB programmes, articulates the importance and intrinsic value of service activities.

His academic achievement is very good and he has represented the student body in a variety of ways, including but not limited to:

- Meeting and guiding the Minister of Education for North Rhine Westphalia, when she visited and toured BIS.
- Membership of the ACE protocol self-study group, preparing for the New England Association of Schools and Colleges re-accreditation visit in September 2019.
- Being interviewed for a promotional video by representatives of the United Nations Convention to Combat Desertification.

Julian is an accomplished sportsman and has represented the school at softball as captain and Most Valuable Player; leading the team to victory in the 2018 NECIS tournament. He is a team player and a credit to our school. He was a group leader for the primary school sports day.

Julian is an avid musician: passionate about rock music, in particular. For his MYP personal project, he is organizing a musical event at BIS. This is no mean feat of risk-taking as it involves advertising the event and arranging accommodation for visiting bands, as well as working with the BIS leadership team and facilities manager to make provision for the stage truck, security, catering, ablutions, etc. In October 2019, approximately a dozen bands from German international schools and state schools will participate in the 'Headbangers' Night'.

Yours faithfully,

A handwritten signature in black ink that reads "E Phillips".

Eif Phillips
Secondary Principal
BONN INTERNATIONAL SCHOOL
July 2019

IB learner profile

The aim of all IB programmes is to develop internationally minded people who, recognizing their common humanity and shared guardianship of the planet, help to create a better and more peaceful world.

IB learners strive to be:

Inquirers They develop their natural curiosity. They acquire the skills necessary to conduct inquiry and research and show independence in learning. They actively enjoy learning and this love of learning will be sustained throughout their lives.

Knowledgeable They explore concepts, ideas and issues that have local and global significance. In so doing, they acquire in-depth knowledge and develop understanding across a broad and balanced range of disciplines.

Thinkers They exercise initiative in applying thinking skills critically and creatively to recognize and approach complex problems, and make reasoned, ethical decisions.

Communicators They understand and express ideas and information confidently and creatively in more than one language and in a variety of modes of communication. They work effectively and willingly in collaboration with others.

Principled They act with integrity and honesty, with a strong sense of fairness, justice and respect for the dignity of the individual, groups and communities. They take responsibility for their own actions and the consequences that accompany them.

Open-minded They understand and appreciate their own cultures and personal histories, and are open to the perspectives, values and traditions of other individuals and communities. They are accustomed to seeking and evaluating a range of points of view, and are willing to grow from the experience.

Caring They show empathy, compassion and respect towards the needs and feelings of others. They have a personal commitment to service, and act to make a positive difference to the lives of others and to the environment.

Risk-takers They approach unfamiliar situations and uncertainty with courage and forethought, and have the independence of spirit to explore new roles, ideas and strategies. They are brave and articulate in defending their beliefs.

Balanced They understand the importance of intellectual, physical and emotional balance to achieve personal well-being for themselves and others.

Reflective They give thoughtful consideration to their own learning and experience. They are able to assess and understand their strengths and limitations in order to support their learning and personal development.